Over the last few months, the **Registry Working Group** (Working Group) of the **Indigenous Relations Steering Committee** has carefully reviewed the results of the Slido poll conducted during NSC2022 and analyzed how the existing CPD courses and documentation could be improved to fill the training gaps identified by the Poll. The Working Group has developed an Action Plan to update and/or prepare new materials related to the current Land Registry systems applicable to Canada Lands and Council has recently approved the Plan.

Using the information gathered from the Slido poll at NSC2022, the Working Group determined that four (4) main concepts should be the focus of the additional training relating to the Registries:

1. **Introduction of the 3 available registry systems**
2. **Requirements and responsibilities of CLS for survey instruction requests and plan submissions**
3. **The types of registered and non-registered interests**
4. **Types of registry reports available**

The Working Group determined that the creation of handouts should be the first deliverable, with consideration for the creation of on-line sessions as an additional deliverable, where the membership determines the handouts are not entirely sufficient to cover the topic. The creation of handouts was based on the results of the Slido Poll and the discussions of the Working Group as the consensus was that the most CLS’s would be more likely to refer to a handout for the information they need, as opposed to watching an on-line session.

It was also acknowledged that the preparation of these handouts may also require outside expertise, which would add to the preparation costs. To assist in recovering some of the costs, but not deter a member from acquiring the handouts, the Working Group suggested to Council to consider at charging a very nominal fee.

Specifically, related to the topic of “**Types of registry reports available**”, the handout(s) could include an explanation of the following reports:

1. the Band-Reserve Report
2. the Parcel Abstract Report
3. the Instrument Report
4. the Reserve General Abstract Report
5. the Evidence of Title report *(providing a brief description and use of this type of report – not a commonly used report)*
* It is also suggested that there be a review of the following Geo-Ed courses on this topic, to determine if they should be referenced in the handout:
1. How to Search the ILRS (British Columbia)
2. How to Search the ILRS(Prairies)
3. How to Search the ILRS (Ontario and the Maritimes)